

**Subject:-**

**Construction & Built Environment**

**Key Stage 4**

**Teachers in this department: - Mr Larigo & Mr Childs**

**Exam Board: WJEC Level 2**



### **Reasons to Study**

**The Level 1 / 2 Awards in Construction and Built Environment allow for both synoptic learning and assessment in the study of how buildings are designed, constructed and maintained. Each award is made up of three units, each having an applied purpose which acts as a focus. This encourages students to consider how the use and application of their knowledge, understanding and skills impacts on individuals, employers, society and the environment.**

#### **Advantages to learners**

- **Develop a range of skills both practical and academic, through applied learning that will be useful in the workplace and for future learning**
- **Provide a foundation of knowledge about the construction industry that will help learners progress to further study or enter the workplace**
- **Motivate learners through purposeful tasks set in a construction industry context**

**Learning to believe, Learning to succeed**

## Structure of units

The qualification consists of three mandatory units. Internally assessed work must be completed within a centre and adopt the principles of controlled assessment.

### Constructing the Built Environment Award

#### Guided Assessment learning hours (120)

1. Safety and security in construction 30 GLH External
2. Practical construction skills 60 GLH Internal
3. Planning construction projects 30 GLH Internal

#### Plan, do, review

The Level 1 / 2 Awards in Construction and Built Environment have been designed around the concept of a 'plan, do, review' approach to learning. This mirrors many work-related activities in the construction industry and allows learning to take place in a range of contexts. This approach enables learners to apply and extend their learning.

Students will complete a variety of practical, hands on tasks including all aspects of the building and construction trade. The work they carry out will mirror that of scenarios and situations in the real world, students will learn how to evaluate, plan and construct the built environment around them.

**Learning to believe, Learning to succeed**