

Teaching Staff Job Description

1 Personal Details

JOB TITLE:	Academy Practitioner and University Subject Pedagogy Leader
LINE MANAGED BY:	AVP Teaching and Learning
PERFORMANCE MANAGEMENT REVIEWER:	AVP Teaching and Learning
DISCLOSURE LEVEL:	Enhanced
DATE:	2016

2 JOB PURPOSE: (The job's overall objectives)

- 2.1
- To drive improvement subject in pedagogy practice to ensure that teachers provide nothing but the best teaching, learning and assessment which excites and enthuses and thus ensures excellent knowledge, progress and achievement for all
 - To embrace creativity and innovation and champion supported risk taking in the development of excellence in teaching and learning
 - To model excellent practice and take a lead role in the professional development in the Department and across the academy
 - Intrinsic to this role is opportunity to embed research informed practice as an underpinning principle of excellence in teaching and learning
 - To work in a unique partnership with the sponsor, Canterbury Christ Church University, to model a theory into practice model
 - To undertake high quality teacher enquiry/action research and establish the culture and practice of a research informed a self-improving and sustainable system led improvement

3 PRINCIPLE ACCOUNTABILITIES

3.1 TEACHING AND LEARNING

- Embedding of consistently excellent Teaching and Learning across the Academy
- Demonstrate high quality coaching and mentoring
- Embedding high quality Initial Teacher Training and CPD at the Academy and CCCU
- Research outputs which support the above
- Contribute to the implementation of the Department Improvement Plan as required by the Leadership Team
- Teach a timetable within specialism appropriate to the role and need of the school and the sponsor

3.2 STUDENT PROGRESS AND ASSESSMENT

- Model best practice in principled use of assessment to inform teaching and learning which enables students to understand how to improve and achieve excellent outcomes
- Research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues.

3.3 GENERAL DUTIES

- Be an active member of the department at all department meetings, with a focus on identifying and supporting best practise.
- Ensure you consistently follow school protocol setting high standards for quality of students work.
- Adopt a positive attitude to student engagement.
- To effectively implement and monitor appropriate quality control systems.

3.4 WIDER PROFESSIONAL EFFECTIVENESS

- Shape and grow and innovative teaching and learning partnership between Dover Christ Church Academy and Canterbury Christ Church University
- Support SLT to develop high quality Teaching and Learning across the Academy

4 COMPETENCIES (Professional Characteristics that contribute to success at this level)

- 4.1
- To comply with all professional standards commensurate with your teaching status (e.g. NQT, QTS,C,P & E) as defined by the TDA framework for Professional Standards for Teachers.

5 PERFORMANCE MEASURES

- 5.1
- There will be an annual review of performance which will include an assessment of progress towards achievement of objectives and an overall assessment of performance. The review will be in the context of the teacher's position in the profession (e.g. UQT/Main Scale/UPS/AST/ETS/Leadership) and based on evidence collected by the teacher and reviewer throughout the year including teaching observations and assessments of student progress.

6 POLICIES & PROCEDURES

- 6.1
- Classroom teachers should demonstrate knowledge and understanding of the schools policies/procedures, eg taking delegated responsibility for the implementation of the Health and Safety Act in the area where you work.
 - Leaders should additionally contribute to the ongoing development of policy and procedure

7 SIGNATURES

The Academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements that are commensurate with the job title and grade.

Signed: _____
Teacher

Date:

Signed: _____
Principal

Date: