

## DCCA - Person Specification for Classroom Teacher

		Met	To be addressed by
Education and Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• First/Second Class Degree</li> <li>• Willingness to continue to develop own expertise (evidenced through continuing professional development)</li> <li>• Appropriate qualifications, experience and any other requirements needed to perform the role in relation to safeguarding and promoting the welfare of children and young people</li> </ul>		Application
Teaching Experience	<ul style="list-style-type: none"> <li>• Evidence of consistently good or outstanding teaching and learning</li> <li>• Evidence of good or outstanding classroom management skills</li> <li>• The ability to use ICT effectively to engage students</li> <li>• The ability to create effective lesson plans</li> <li>• An understanding of how to use assessment to inform planning for good teaching and learning.</li> <li>• The ability to differentiate materials to meet the needs of learners</li> <li>• Experience or desire to be involved in a curriculum initiative</li> <li>• Experience or desire to raise standards of achievement</li> </ul>		Application/Interview
Skills, Knowledge and Aptitude	<ul style="list-style-type: none"> <li>• Excellent subject knowledge.</li> <li>• Good ICT skills and their application to teaching with subject specialism</li> </ul>		Application/Interview

	<ul style="list-style-type: none"> <li>• Good/outstanding classroom practitioner able to motivate students</li> <li>• Able to build good relationships with students and colleagues</li> <li>• Ability to communicate effectively with different audiences, orally and in writing</li> <li>• Well organised and able to maintain accurate records and track students performance</li> <li>• Awareness of current educational developments</li> <li>• Ability to reflect on practice</li> </ul>		
Personal Qualities	<ul style="list-style-type: none"> <li>• Hardworking and committed to inclusive education</li> <li>• A belief in the value of individuals and that every child genuinely matters</li> <li>• A commitment to excellence and working in partnership</li> <li>• A willingness to learn and develop new skills</li> <li>• Commitment to continuing professional development</li> <li>• To work proactively within the ethos of the school</li> <li>• Capacity for working under pressure.</li> <li>• Resilience and a sense of humour.</li> <li>• Reliable with excellent attendance and punctuality</li> <li>• Problem solving and loyal to organisation</li> <li>• The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post</li> </ul>		Application/Interview

### Safeguarding

- To have the ability to safeguard and promote the welfare of children and young people.
- Appreciate the significance of safeguarding and interprets this accurately for all individual children and young people whatever their life circumstances.
- To have a good understanding of the safeguarding agenda and can demonstrate an ability to contribute towards a safe environment.