

VACANCY DETAILS: *Assistant Vice Principal For Student Support and Progress*

Vacancy:	Assistant Vice Principal For Student Support and Progress
Hours:	Full Time
Salary:	Leadership Pay Scale, points L11 to L15
Required:	To start September 2017
Description:	<p>This is an exciting opportunity to appoint an outstanding practitioner to join the Senior Leadership team at a time of significant improvement and growth for the Academy. The Academy has been rated Good in terms of Leadership, Behaviour and Personal Development and Post-16 provision and is now oversubscribed with 170 applications for 150 places in Year 7. We are now looking for an individual with a capacity to lead our excellent pastoral care teams through system change to effect even higher levels of progress.</p> <p>You will have a key responsibility in managing welfare and raising achievement through the pastoral teams in Years 7-11 and lead a shift in working practices to bring greater focus upon academic progress.</p> <p>Key aspects of your role will include:</p> <ul style="list-style-type: none"> • Safeguarding the welfare of our young people and improving their motivation, • Ensuring day-to-day pastoral work consistently conveys the cultural aspiration, • Managing welfare matters with tact and efficiency, • Engaging effectively with parents to support student progress, • Supporting changes in students' learning behaviours, • Use and develop existing data and QA systems to support improved practice, • Managing change and developing new practices within the pastoral teams, • Ensuring learners' aspirations are continuously challenged and raised, • Challenging external provision which is not effective in reducing risk to our young people, when required. <p>The successful applicant will:</p> <ul style="list-style-type: none"> • Be loyal, dedicated and ambitious for our students, • Have a genuine sense of vocation, • Be utterly committed to achieving the highest standards, • Be unrelentingly positive and solution-focused, • Be able to consistently model the paradoxical relationship for all other pastoral staff – genuine care, uncompromising standards, • Be effective in evaluating the changes in their own practice which have led to consistently outstanding practice (including classroom practice), • Be comfortable with consistently appropriate challenge to individuals and teams to improve performance, • Be effective in data analysis, quality assurance and developing effective systems, • Be a committed, reflective and resilient individual, ambitious for themselves and the school.
Closing Date For Application:	Friday 21st April 2017
Interview Date:	TBC

VACANCY APPLICATION:

Contact:

Miss B Land

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The Governing Body is committed to safeguarding and promoting the welfare of children. Any offer of employment will be subject to receipt of a satisfactory CRB Enhanced Disclosure and references.