

DRAFT DOCUMENT

Home Learning Policy

This policy was ratified by the Governing Body on:	
This policy will be reviewed in:	
This policy will be reviewed by:	

1. Mission Statement

We are proud to be part of the unique community of Dover Christ Church Academy where everyone is valued, supported and challenged to achieve their very best. Through our partnership with Canterbury Christ Church University, we all work hard to provide the highest quality education. We are committed to excellence, inspiring teaching in outstanding buildings, where students enjoy learning and make excellent progress. We believe that anything is possible and through our high aspirations and everyone's hard work, students will achieve their goals and go on to live full and meaningful lives.

Raising standards in teaching and learning, enabling students and staff to aspire to be the best they can be, is at the very heart of Dover Christ Church Academy.

2. What is the importance of Home Learning

Home Learning is to be used as a tool to further student learning, allowing all students to progress at their relevant ability level.

3. Aims of the Policy

This policy aims to:

- To create a culture where nothing but the best is acceptable in terms of ambitions and conduct and thus ensure excellent progress and achievement for all.
- Ensure that teachers provide nothing but the best teaching, learning and assessment which excites and enthuses students and thus ensures excellent knowledge, progress and achievement for all.
- Ensure students make excellent progress and achievement and have the knowledge, skills and aspirations to go on and lead successful and meaningful lives.
- Ensure that every member of the Academy community develops confident and self-assured learners who show an unrelenting drive to their own and the Academy's development.

4. Strategic Aims

Leadership and Management

- Create a culture where nothing but the best is acceptable in terms of ambitions and conduct and thus ensure excellent progress and achievement for all

Quality of T&L and ass

- Ensure teachers provide nothing but the best teaching, learning and assessment which excites and enthuses students and thus ensures excellent knowledge, progress and achievement for all

Personal development and behaviour and welfare

- Ensure that every member of the Academy community develops confident and self-assured learners who show an unrelenting drive to their own and the Academy's development and achievement

Outcomes for pupils

- Ensure all students make excellent progress and achievement and have the knowledge, skills and aspirations to go on and lead successful and meaningful lives

5. Every Member of the Academy has responsibility for implementation of the Aims and Objectives through T&L

The Governors will:

- Share their expertise in the everyday aspects of Academy's development.
- Provide opportunities to celebrate the work undertaken in the Academy
- Meet regularly to discuss and support the development of exceptional teaching and learning

The Leadership Team will:

- Support students and parents in the completion of Home Learning
- Regularly monitor the setting of Home Learning
- Regularly monitor which students are completing Home and organize rewards in line with school policy

Middle Leaders will:

- Support teaching staff in the planning and setting of Home Learning across departments
- Engage in scrutiny of Home Learning set across the Academy
- Monitor on a weekly basis the setting of Home Learning on Class Charts
- Ensure provisions are made for students unable to access the internet at home
- Ensure regular planning

The Department will:

- Identify the teaching and learning strategies best suited to delivery of curriculum content and material and the students being taught
- Plan schemes of work which incorporate opportunities for learners to access the curriculum through the planned use of questions, different learning styles and reflective opportunities
- Use display to promote, reinforce and support teaching and learning strategies
- Discuss strategies for effective T&L
- Provide a rich, broad and deep curriculum
- Implement intervention where needed
- Provide access to extracurricular activities

The Subject Teacher will:

- Plan lessons which rapidly build on prior attainment, are informed by specific learning needs and different learning styles in order to ensure all students to access the curriculum and make good progress
- Maintain and continue to develop excellent subject knowledge
- Ensure that students make progress during lessons using accurate and formative assessment techniques
- Understand and plan for the needs of individual students planning for the diverse needs of all students to ensure engagement and progress are evident
- Ensure the climate for learning is stimulating
- Engage with CPD within the school and identify areas of personal development and strive to improve
- Have high expectations of students and express targets to students which are reviewed termly
- Identify students in need of intervention
- Use data to inform planning and intervention strategies
- Be clear on the requirements of each scheme of work (SoW) which is informed by gaps in learning and how that fits in the long term plan (LTP) of the subject area
- Share good T&L practice to raise standards for all students

The Form Tutor will:

- Support learners in setting challenging targets and strategies for meeting these
- Encourage learners to reflect upon their own learning style and how they can best engage in their own learning and progress

- Building on the social skills that will aid them in school and throughout their life
- Will seek to embed British Values
- Promote the values of SMSC

The Student will:

- Engage in and take responsibility for their own learning by participating fully in learning activities in the classroom and beyond
- Reflect upon their own progress towards attainment targets and set interim steps towards achieving these
- Engage with their learning
- Develop inquiring minds and never stop asking 'Why?'
- Present work at an appropriate standard