

# Accessibility Plan

This policy was reviewed in:	September 2017
This policy will be reviewed in:	September 2018
This policy will be reviewed by:	Finance & Operations committee
This policy is owned by:	Senior leadership Team

## Contents

1. Aims.....	3
2. Legislation and guidance .....	3
3. Action plan .....	4
4. Monitoring arrangements .....	6
5. Links with other policies .....	6
Appendix 1: Accessibility audit.....	7

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## 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

### **OUR MISSION STATEMENT**

*We are proud to be part of the unique community of Dover Christ Church Academy where everyone is valued, supported and challenged to achieve their very best. Through our partnership with Canterbury Christ Church University, we all work hard to provide the highest quality education. We are committed to excellence, inspiring teaching in outstanding buildings, where students enjoy learning and make excellent progress. We believe that anything is possible and through our high aspirations and everyone's hard work, students will achieve their goals and go on to live full and meaningful lives.*

### **OUR VALUES**

- *The development of the whole person, respecting and nurturing the inherent dignity and potential of each individual*
- *The development and delivery of excellent teaching and learning*
- *The power of education and lifelong learning to transform individuals, communities and nations*
- *Our friendly, inclusive and professional community of students, staff and families preparing internationally minded individuals able to contribute to a just and sustainable future for the local and global community.*

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including local authority advisors Governors and trustee's pupils, parents and staff.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

<b>Aim</b>	<b>Current good practice</b> <i>Include established practice and practice under development</i>	<b>Objectives</b> <i>State short, medium and long-term objectives</i>	<b>Actions to be taken</b>	<b>Person responsible</b>	<b>Date to complete actions by</b>	<b>Success criteria</b>
<p>Increase access to the curriculum for pupils with a disability</p>	<ul style="list-style-type: none"> <li>- SENDCO – EHCP’s reflecting personalized provision shared via SEN register to all teaching staff</li> <li>- All students with AEN identified &amp; support given including exam access eg laptops &amp; readers</li> <li>- Timetable modified to reflect rooming needs for students with disabilities (wheel chair) Risk assessment &amp; fire escape protocol allows for upper floor to access Science &amp; Art</li> </ul> <p>Students not “secondary ready” supported by reading recovery, additional curriculum access to literacy in place of MFL</p> <p>Tracking of all students including with disabilities at all KS stages</p> <p>Aspen 2 PE lessons supported by specialist staff. Music and DT have similar support and lower contact ratios</p> <p>Appropriate target setting, curriculum resources and modified course matching</p>	<p>To ensure that students with disabilities are able to fully access the curriculum</p>	<p>Continuous reassessment of provision against needs of individual students</p>	<p>SENDCO Head of Aspen 2 VP Teaching &amp; Learning</p>	<p>On-going</p>	<p>Students outcomes in line with or better than national expectations</p>

<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none"> <li>• Ramps</li> <li>• Passenger lift</li> <li>• Corridor width</li> <li>• Disabled parking bays</li> <li>• Disabled toilets and changing facilities</li> </ul>	<p>All DDA requirements as required by BB98 were incorporated into the Academy wide new build and refurbishment completed in summer 2015</p> <p>With the exception of the A plus building which will require significant modifications to be fully accessible</p>	<p>Review viability of modifications to A Plus building to improve access</p>	<p>Senior leadership team lead by Director of Finance &amp; Operations</p>	<p>Ongoing</p>	<p>Independent DDA audit</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <p>Internal signage which is in large print with colour coding</p> <p>Large print resources are available with pictorial or symbolic representations in Aspen</p>	<p>To ensure that students with disabilities are able to fully access the curriculum</p>	<p>Monitor requirement for Braille signage and induction loops prior to the commencement of each academic year when pupil profile is known</p>	<p>Senior leadership team lead by Director of Finance &amp; Operations</p>	<p>Ongoing</p>	<p>Independent DDA audit</p>

## **4. Monitoring arrangements**

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by Finance & Operations committee

## **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Staff & Student risk assessments
- Students individual PEEPs
- Special educational needs (SEN) information report
- Equality information and objectives policy

## Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Main building 3 Sports hall 1 A plus building 2	DDA approved following new build and refurbishment 2015  DDA approved following new build and refurbishment 2015  Stairs and doorways are not DDA compliant	n/a n/a Director of Finance & Ops	O/S funding dependent
Corridor access	Main Building and Sports Hall A Plus lobby space adequate	DDA approved following new build and refurbishment 2015	Director of Finance & Ops	
Lifts	1 passenger lift in main building accessing all floors	Maintenance contract in place	Director of Finance & Ops	
Parking bays	Upper car park x 5 Lower car park x 2 + 5 bus	No further action required	Director of Finance & Ops	
Entrances	1 main entrance DDA compliant Separate entrances to both Sports hall x 2 and A plus	No further action required	Director of Finance & Ops	
Emergency refuges	Main building includes 2 refuges on second floor and 3 on first floor all with intercom connection to reception	Evaluate requirement for installation on first floor of A plus	Director of Finance & Ops with SENCO & Aspen leader	

Ramps	<p>Site is predominantly flat</p> <p>1 x ramp to front entrance</p> <p>1 x ramp to Aspen entrance</p> <p>1 x ramp to rear of main hall</p> <p>1x internal slope on first floor</p>	No further action required	Director of Finance & Ops	
Toilets	<p>Main building 3</p> <p>Sports hall (6 incl. 2 DDA)</p> <p>Also 2 separate changing/showers</p> <p>A plus building 1 (incl. 1 DDA)</p>	DDA approved following new build and refurbishment 2015	Director of Finance & Ops	
Reception area	DDA compliant	DDA approved following new build and refurbishment 2015	Director of Finance & Ops	
Internal signage	All areas large print signage relief lettering and colour coded	Annual assessment required for braille signage dependent on student need	Director of Finance & with SENCO & Aspen leader as appropriate	
Emergency escape routes	<p>Main Building 23</p> <p>Sports Hall 8</p> <p>A plus 2</p>	DDA approved following new build and refurbishment 2015	Director of Finance & Ops	