

Sponsored by



Strategic Framework 2015-2018

Learning to believe, Learning to succeed

MISSION STATEMENT

We are proud to be part of the unique community of Dover Christ Church Academy where everyone is valued, supported and challenged to achieve their very best. Through our partnership with Canterbury Christ Church University, we all work hard to provide the highest quality education. We are committed to excellence, inspiring teaching in outstanding buildings, where students enjoy learning and make excellent progress. We believe that anything is possible and through our high aspirations and everyone's hard work, students will achieve their goals and go on to live full and meaningful lives.

VALUES

- The development of the whole person, respecting and nurturing the inherent dignity and potential of each individual
- The development and delivery of excellent teaching and learning
- The power of education and lifelong learning to transform individuals, communities and nations
- Our friendly, inclusive and professional community of students, staff and families preparing individuals to contribute to a just and sustainable future

Strategic Aims and Objectives

<u>Leadership and Management</u>	<u>Quality of Teaching, Learning and Assessment</u>
<p>Strategic aim To create a culture where nothing but the best is acceptable in terms of ambitions and conduct and thus ensure excellent progress and achievement for all</p>	<p>Strategic aim Ensure that teachers provide nothing but the best teaching , learning and assessment which excites and enthuses pupils and thus ensures excellent knowledge, progress and achievement for all</p>
<p>Strategic Objectives Ensure that Leaders and Governors</p> <ul style="list-style-type: none"> • Establish a culture of high expectations and aspiration for the Academy and all of its students • Are unrelenting in their drive for continuous improvement • Have access to and use their detailed knowledge of the Academy's effectiveness to inform all decision making, in order to ensure that the value of all Academy resources are maximised to support excellent outcomes • There is a deep and accurate understanding of, and engagement with the Academy community, other education partners and external stakeholders to continue to build capacity for improvement • Provide for excellent professional development and performance management which is underpinned by a commitment to excellence, that is rigorous and recognises and rewards innovation in teaching and learning • Provide a broad and balanced curriculum that ensures inspiring learning experiences for all students to achieve excellent outcomes across all subject disciplines 	<p>Strategic Objectives Ensure that</p> <ul style="list-style-type: none"> • Teachers demonstrate excellence in their practice through deep subject knowledge and excellent knowledge of teaching strategies. • Teachers are committed to their own professional development and are constantly seeking opportunity to improve their teaching to support excellent outcomes for students • Teachers are aspirational for all students and embed a culture of achievement for all through their own highly effective planning and creative and innovative teaching and through their zero tolerance of underachievement • Teachers assess accurately and use it as a basis for giving students incisive feedback that enables their students to understand how to improve and achieve excellent outcomes • Teaching stretches, challenges and inspires learners so that they become resilient, curious and have a constant desire for more • Teachers maximise opportunities to engage positively with parents/carers and the community to support excellent progress in learning inside and outside the classroom
<u>Personal development, behaviour and welfare</u>	<u>Outcomes for pupils</u>
<p>Strategic aim Ensure that every member of the Academy community develops confident and self-assured learners who show an unrelenting drive to their own and the academy's development and achievement</p>	<p>Strategic aim Ensure all pupils makes excellent progress and achievement and have the knowledge, skills and aspirations to go on and lead successful and meaningful lives</p>
<p>Strategic Objectives Ensure that</p> <ul style="list-style-type: none"> • Every member of the Academy community understands what a culture of excellence means and are personally driven to achieve this, they continually evaluate and reflect on their own behaviour, appearance, attendance and academic work in pursuit of this target • Every member of the Academy community is committed to the further development of self-discipline, resilience, health and emotional and mental well-being • Every member of the Academy community is committed to the promotion of personal safety and positively challenges any behaviour or language which is discriminatory or prejudicial • The culture of mutual respect, kindness and safety is further embedded in the Academy and that every member of the community consistently demonstrates this in their individual behaviours and attitudes to others • Everybody plays a full role in the ongoing development of the Academy and are positive, confident, assured and articulate learners and work hard to achieve aspirational personal goals 	<p>Strategic Objectives Ensure that</p> <ul style="list-style-type: none"> • The Academy meets or exceeds national benchmarks and outcomes at all Key Stages and for all students across the whole curriculum • Students continue to make excellent progress in English and Mathematic • Opportunities to support all students, including the most able are further embedded throughout the Academy and through the partnership with Canterbury Christ Church University • The progress of all groups with an especial focus on disadvantaged pupils, disabled pupils and those with SEN exceeds students nationally with the same starting point. • Every member of the Academy community is committed to ensuring that all students are exceptionally well prepared for the next stage of their education, training or employment and have attained high quality, relevant qualifications. • All students demonstrate appropriate high levels of communication skills and are confident and articulate young people fully prepared to be active citizens in the local and global community

Cross Cutting Themes

Widening Access, Inclusion and Participation, Employability, Sustainability, Partnerships and Community, Global Citizenship