

**Subject:-**

**Religious Education**

**Head of Department: -**

**Mrs M Greenstreet**

**Teachers in this department: - Mr Boxall, Mr Cooper Mr May**



### **General overview**

**Our world has become so much smaller with the advancement of travel and communication- we therefore have opportunities to widen our horizons. Religious Studies will give a greater appreciation of the world about us and stretch our minds to consider the great questions of life and our existence. We can learn how to put forward opinions that others may disagree with; we can also learn how to listen.**

**We have the opportunity to discover the Christian heritage we have in this country and learn to appreciate the different beliefs and practices of others. As well as academic study and practice, we can study culture and religion through the use of music, media and art.**

**Many employers favour knowing that a prospective employee has successfully completed a course in Religious Studies as this shows that you have acquired skills in reasoning, questioning and thinking. Many occupations require crucial skills in critical thinking and learning to be sympathetic and empathise with others, especially those in the public sector: Doctors, nurses, health workers, carers, ambulance service and civil servants are just a few.**

**All you need is an inquiring mind!**

**Learning to believe, Learning to succeed**

## KS3 overview

During KS3 students will be studying a wide range of topics covering content from the new Kent agreed syllabus. We have started on brand new schemes of work this year which we are hoping will stretch and challenge our students.

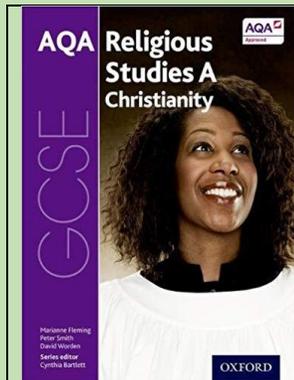
	Term 1&2	Link	Term 3&4	Link	Term 5&6	Ref to Kent agreed syllabus
Year 7	3.6 Sacred places & spaces. 3.3 Where Jesus was born	<i>Beliefs, practices &amp; moral commands.</i>	3.2 Creation stories. 3.10 Can religion help people to be good?	<i>Belief, practices &amp; moral commands.</i>	3.7 Exploring the environment through music & art.	3.2 3.3 3.6 3.7 3.10
Year 8	3.1 Belief in God? 3.7 How did we get here? expression through music & art.	<i>Suffering in the world. God's inactivity.</i>	3.5 Why is there suffering? 3.3 Suffering of Jesus. (Easter)	<i>Suffering in the world. Can religion help those faced with suffering?</i>	3.8 What does it mean to be religious in Britain today? 3.11 What difference does it make to believe in God?	3.1 3.3 3.5 3.7 3.8 3.11
Year 9	3.9 Is happiness the purpose of life?	<i>Temporal spiritual happiness. Can they make us happy?</i>	3.4 Is death the end? 3.3 Jesus & everlasting life. (Easter) 3.7 Life after death through music & art.	<i>Temporal spiritual happiness. Can religion provide either?</i>	3.12 Is religion a power for peace?	3.3 3.4 3.7 3.9 3.12

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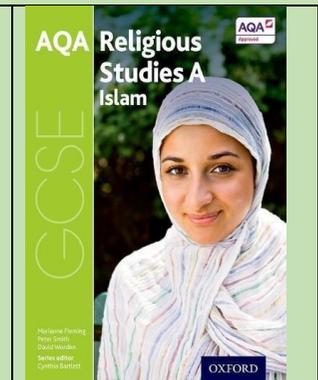
## KS4 overview

### KS4 Religious Studies

The Kent agreed syllabus will give a strong foundation for those who decide to opt to take GCSE Religious Studies. We follow the AQA exam board learning about the two major world religions of Christianity and Islam.



GCSE Religious Studies is a rigorous and demanding subject. It develops critical thinking in the search for truths in a time of uncertainty. It encourages philosophical thought, decision making skills, collaboration and independent working skills. It creates opportunities for young people to develop their skills of dialogue, interpretation and analysis in a coherent context. All these are vital skills in a modern workforce where communication, collaboration and cooperation are core skills.



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## **KS5 Overview**

### **KS5 Religious Studies**

**This programme of study is currently under review. The primary focus in Post 16 Religious Studies is philosophy and Ethics.**

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